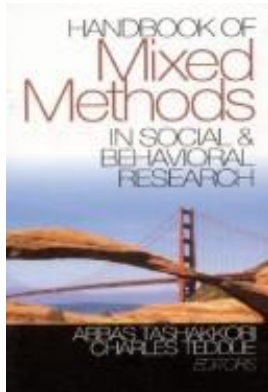
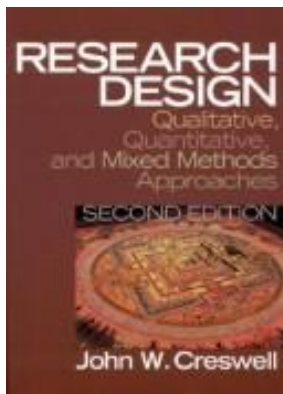


Tashakkori, A. & Teddlie, C. (2003). *Handbook of Mixed Methods in Social & Behavioral Research*. Thousand Oaks: Sage.



Creswell, J. (2003). *Research design: Qualitative, quantitative, and mixed methods approaches*. Thousand Oaks: Sage.



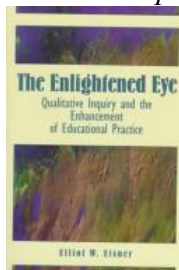
Glesne, C. (1999). *Becoming qualitative researchers: An introduction* (2nd ed.). New York: Addison Wesley.

(no image)

Denzin, N. K. (1989). *Interpretive interactionism..* Newbury Park: Sage.

(no image)

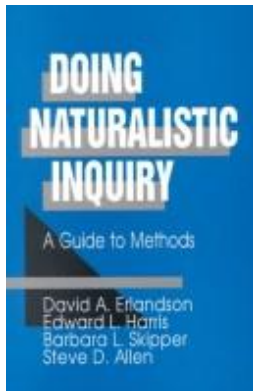
Eisner, E. W. (1998). *The enlightened eye: Qualitative inquiry and the enhancement of educational practice*. Upper Saddle River: Prentice Hall.



Eisner, E. W. & Peshkin, A. (1990). *Qualitative Inquiry in education: The continuing debate*. New York: Teacher's College Press.



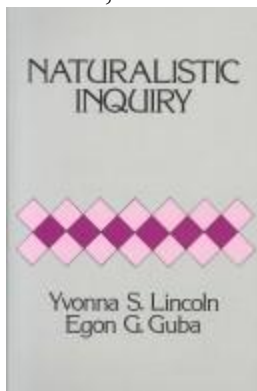
Erlanson, D. A., Harris, E. L., Skipper, B. L., & Allen, S. D. (1993). *Doing naturalistic inquiry: A guide to methods*. Newbury Park: Sage.



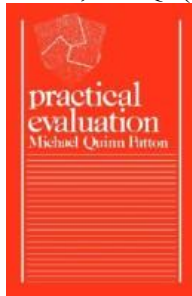
Guba, E. G., & Lincoln, Y. S. (1989). *Fourth generation evaluation*. Newbury Park, Ca: Sage.



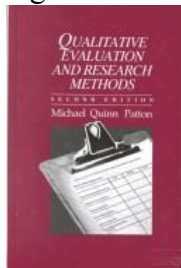
Lincoln, Y. S. & Guba, E. G. (1985). *Naturalistic inquiry*. Newbury Park: Sage.



Patton, M. Q. (1982). *Practical evaluation*. Beverly Hills: Sage.



Patton, M. Q. (1990). *Qualitative evaluation and research methods* (2nd ed.). Newbury Park: Sage.



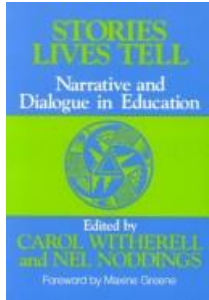
Spradley, J. P. (1980). *Participant observation*. Orlando: Harcourt, Brace, Jovanovich, Inc.



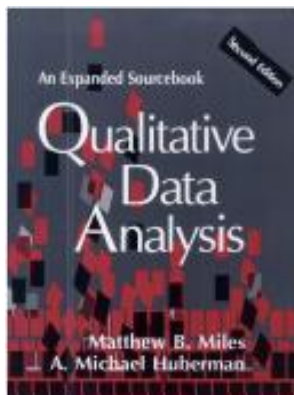
Stringer, E. T. (1999). *Action research: Second Edition*. Thousand Oaks: Sage.



Wetherell, C. & Noddings, N. (Eds.). (1991). *Stories lives tell: narrative and dialogue in education*. New York: Teachers College Press.



Miles M., and Huberman, M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. Thousand Oaks, CA: Sage.



Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational research: An introduction* (7th ed.). Boston: Allyn and Bacon.
(no image)

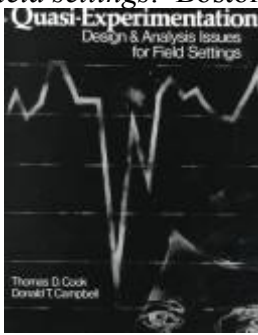
Campbell, D. T., & Stanley, J. C. (1963). *Experimental and quasi-experimental designs for research*. Chicago: Rand McNally.



American Educational Research Association, American Psychological Association, & National Council on Measurement in Education (1999). *Standards for educational and psychological testing*. Washington, DC: American Educational Research Association.
(no image)

Cook, T. D., & Campbell, D. T. (1979). *Quasi-experimentation: Design and analysis issues for*

field settings. Boston: Houghton-Mifflin.



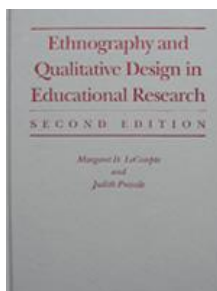
Jaeger, R. M. (1984). *Sampling in education and the social sciences*. New York: Longman.
(no image)

Kerlinger, F. N. (1986). *Foundations of behavioral research* (3rd ed.). New York: Holt, Rinehart & Winston.
(no image)

LeCompte, M.D., Millroy, W.L., & Preissle, J. (Eds.). (1992). *The handbook of qualitative research in education*. New York: Academic Press.



LeCompte, M.D., & Preissle, J. (1993). *Ethnography and qualitative design in educational research* (2nd ed.) New York: Academic Press.



Johnson, Burke. & Christensen, Larry B. (2007). *Educational Research: Quantitative, Qualitative, and Mixed Approaches* (3rd Ed.). Sage.

