

Insect Natural History and Diversity
 Biology 495 -602
 SS1 5/16 – 6/18, Noon – 3:30
 at UA Field Station (Bath Nature Preserve)




- Learn more about the most abundant group of living things!
- Become expert at identifying common insects.
- Learn to make and care for an insect collections
- Explore how the natural history of insects affects Ohio's Ecology.
- Many field trips.
- Develop Field Biology skills







Competition
 Chapter 13








Two-Species interactions

- How might the presence of one species affect another's abundance or fitness?
 - increase + (Facilitation)
 - decrease - (Antagonism)
 - have no effect 0 (Neutral)


Pairwise Interaction Types

Effect on X	Effect on Y	Type of Interaction
0	0	Neutralism
-	0	Amensalism



Pairwise Interaction Types

Effect on X	Effect on Y	Type of Interaction
0	0	Neutralism
-	0	Amensalism
+	0	Commensalism



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-	-	Competition

Pairwise Interaction Type

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0	0	Neutralism
-	0	Amensalism
+	0	Commensalism
-	-	Competition
+	+	Mutualism
+	-	Predation or Parasitism

Pairwise Interaction Type

Effect on X	Effect on Y	Type of Interaction
0	0	Neutralism
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+	0	Commensalism
-	-	Competition
+	+	Mutualism
+	-	Predation or Parasitism

Your Muddy Points 2011 Spring

58 replies

- Intraspecific vs. Interspecific (3)
- Self thinning (6)
- Competitive Exclusion Principle (10)
- Mathematical models (26 total):
 - General (12)
 - Coefficients (6)
 - Isoclines (8)
- Character Displacement (7)
- Other (5)

Intra- vs Inter-Specific Competition

- How are they different and how are they the same?
- Planthopper example (fig 13.6)

Types of Competition

- General Definitions of Competition
 - Interaction that negatively affects both participants (- / -)
 - Use of a resource that reduces the availability of that resource to others
- Types of participants
 - Within species (INTRA-specific)
 - We used the Logistic model to understand this
 - Between species (INTER-specific)

Intraspecific Competition in Animals (planthoppers)

As the population density of the planthopper *Prokelisia marginata* was increased, the following was observed:

- Lower survivorship
- Increased development time
- Reduced body size

Fig. 13.6

Prokelisia marginata

Intra- vs. Inter-Specific Competition

- Similarities
 - Negative interaction via common use of limited resource



Mechanisms of Competition

- Interference
 - Actively prevent competitor from using resource
 - hummingbird territoriality
- Resource (exploitation)
 - Use resource before competitor
 - Deplete resource below levels profitable to competitor
 - Insects visiting flowers



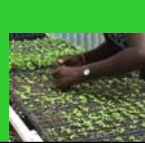
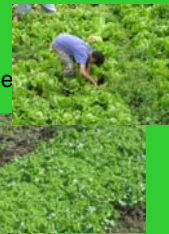
Intra- vs. Inter-Specific Competition

- Similarities
 - Negative interaction via common use of limited resource
 - Interference
 - Resource
- Differences
 - Participants may be very dissimilar
 - Unequal effects are common 'amensalism' (they are together, one species suffers, other unaffected)
 - Exclusion of one species may result

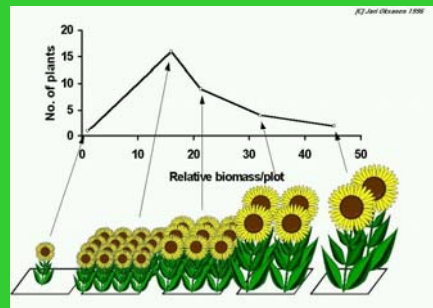


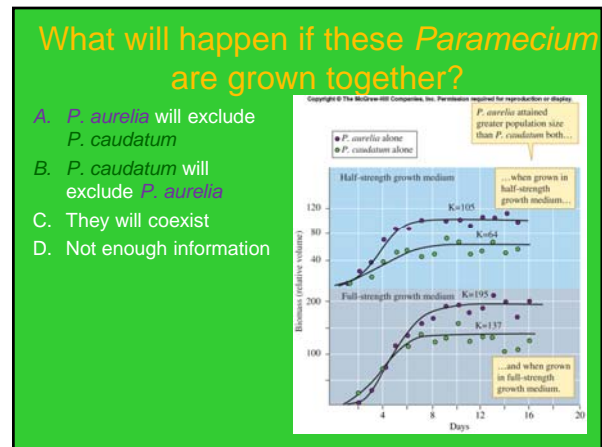
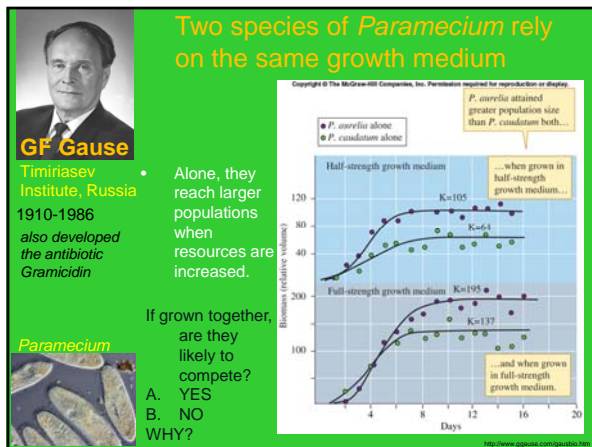
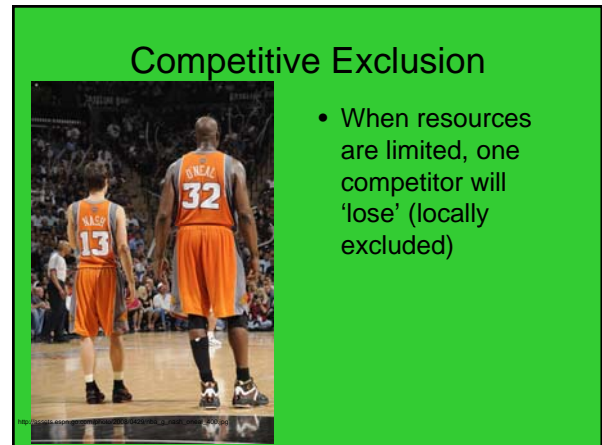
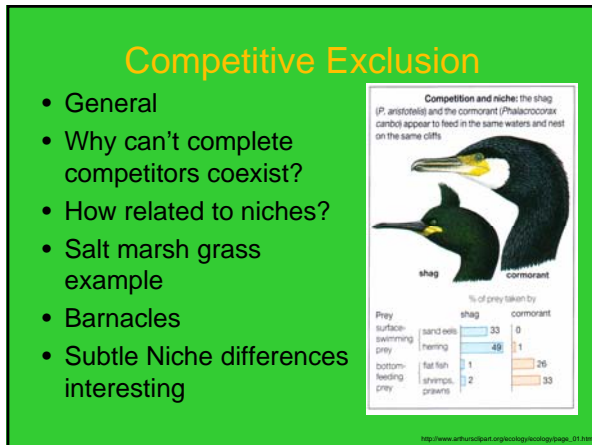
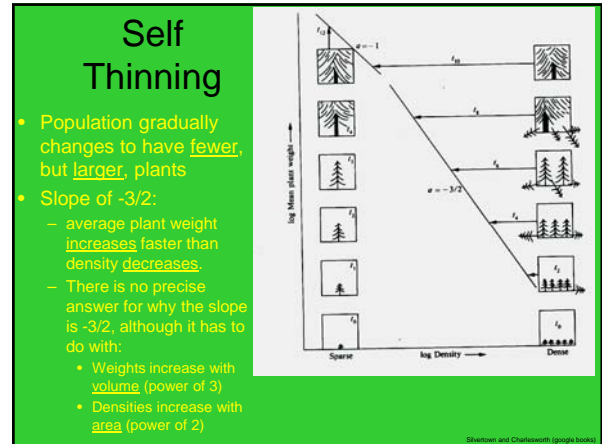
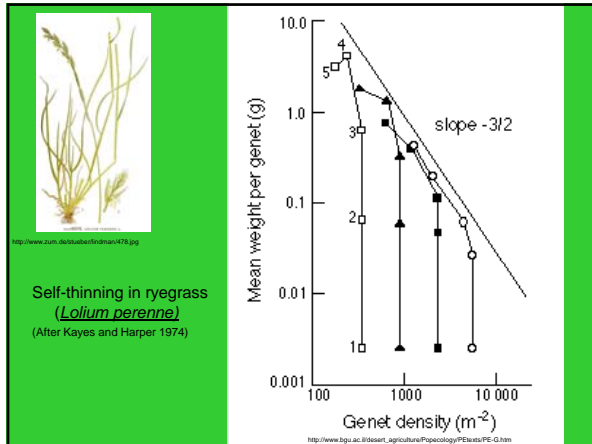
Self Thinning

- How does it work?
- What is so unique about it that it is widely accepted?
- Is that a dash or a 'minus-sign'?
- Graphs
- $-3/2$, $-1/2$... ugh



Self-Thinning in Allegheny National Forest, PA





The Competitive Exclusion Principle ("Gause's Principle")

Population Densities

P. aurelia grown separately

P. caudatum grown separately

Both species grown together (Time (days) →)

Competition between *Paramecium* in the lab

- Two species that use the same resources (have the same niche) cannot coexist in the same area at the same time
 - One species will "exclude" the other (locally extinct)
 - CCCC (complete competitors cannot coexist)
- "Niche Partitioning" may result
 - Each species may specialize on one aspect of the resource

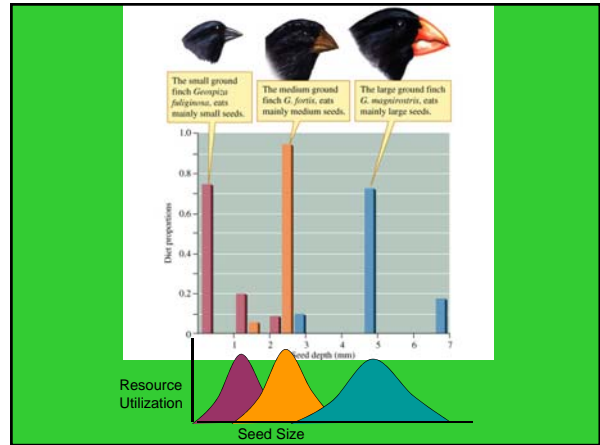
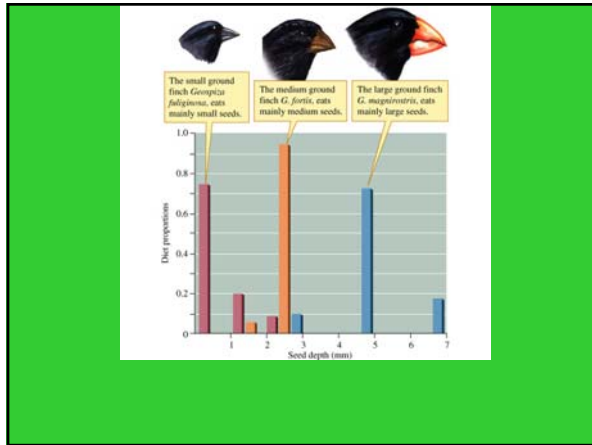
http://www.sci.sdsu.edu/obases/bio100/Lectures/Lec21/figure294.gif

Application – Galapagos Finches

- Several finch species on these islands
- All eat seeds
- Are they competing?
 - Shared, limited resource
- How can they coexist?
 - Resource Utilization

Rosemary Grant
Peter Grant
–1940-
Princeton University

http://www.rosalindgrant.com http://mylife.asu.edu/~bylech/bushboy/galapagosfinches.jpg



MacArthur's Warblers

All eat 'insects', but they coexist

Cape May warbler: New needles and buds at top of tree

Black-throated warbler: New needles and buds of upper branches

Black-throated green warbler: New needles and buds and some older needles

Bay-breasted warbler: Old needles and buds and lichen covered middle branches

Yellow-rumped warbler: Base or lichen covered lower trunk and middle branches

Niche Partitioning

Figure 1.2

Robert MacArthur
Princeton University
(1930-1972)

- Niche Partitioning
 - Use different resources
 - Use different portions of the resource
 - Use the same resources at different times
 - Use the same resource in different places