

Field Experience Evaluation Rubric for the Technology Facilitator

	Approaches standard	Meets Standard	Exceeds Standard
	1	2	3
TF-1- A1	Demonstrates an understanding of how to assist teachers in the ongoing development of knowledge, skills, and understanding of technology systems, resources, and services that are aligned with district and state technology plans.	Creates learning modules to assist teachers in the ongoing development of knowledge, skills, and understanding of technology systems, resources, and services that are aligned with district and state technology plans.	Demonstrates and documents mastery in assisting teachers in the ongoing development of knowledge, skills, and understanding of technology systems, resources, and services that are aligned with district and state technology plans.
TF- 1- A2	Demonstrates an understanding of how to assist teachers in identifying technology systems, resources, and services to meet specific learning needs.	Models to other teachers how to utilize technology systems, resources, and services to meet specific learning needs.	Creates staff development to model technology systems, resources, and services to meet specific learning needs.
TF- 2- F1	Demonstrates an understanding of how to assist teachers as they identify and apply instructional design principles associated with the development of technology resources.	Demonstrates and documents the Assistance to teachers as they develop technology resources using instructional design principles.	Creates staff development activities to assist teachers as they identify and apply instructional design principles associated with the development of technology resources.
TF-V- C2	Demonstrates an understanding of how to capture images and/or video to use in the enhancement of the learning environment.	Helps others to capturing images and/or video to use in the enhancement of the learning environment.	Creates staff development activities to demonstrate and model how to capture images, video and import graphics to effectively enhance the learning environment.
TF-V- C7	Demonstrates an understanding of emerging programming, authoring or problem solving environments that support personal/professional development.	Use examples of emerging programming, authoring or problem solving environments that support personal/professional development.	Assists others in the learning of emerging programming, authoring or problem solving environments that support personal/professional development.
TF-V- C8	Has not demonstrated the ability to set and manipulate preferences, defaults, and other selectable features of operating systems and productivity tool programs commonly found in P-12 schools.	Demonstrates the ability to set and manipulate preferences, defaults, and other selectable features of operating systems and productivity tool programs commonly found in P-12 schools.	Uses his/ her ability to set and manipulate preferences, defaults, and to create interactive documents/forms for student or teacher utilization.
TF- VII- A6	Has not demonstrated the ability to use and apply strategies for troubleshooting and maintaining various hardware/software configurations found in school settings.	Use and apply strategies for troubleshooting and maintaining various hardware/software configurations found in school settings.	Use and apply strategies for troubleshooting and maintaining various hardware/software configurations found in school settings.
TF- VII- B3	Has not demonstrated knowledge related to troubleshooting and performing preventive maintenance on technology infrastructure.	Demonstrates knowledge of how to troubleshoot and perform preventive maintenance on technology infrastructure.	Demonstrates and documents procedures leading up to the troubleshooting and preventive maintenance on technology infrastructure.