

## Spanish 101

### Charla 1

Instructions for first structured role-play (*charla*).

The *charla* has two parts. In the first part you will be asked to interview another student. Partners are not assigned in advance. You will find out who the other student is when you do the *charla*. Here is an outline of the interview:

1. ask student's name
2. age and birthday
3. residence
4. something about the family (brothers and sisters?)
5. married or single? any children?
6. a couple of favorite activities, reaction and follow-up question
7. end interview

Look in the activities called *Dialogos* and *Entrevistas* in *Pasos A* through *C* and Chapter 1 to find out how to ask these questions. You can bring a 3 x 5 note card with individual words written on it to help you remember what to ask (for example: nombre? / años? / cumpleaños? / vive? / hermanos? / casado? / etc.). **DO NOT WRITE OUT THE QUESTIONS.**

In the second part of the *charla* the other student will do the interviewing and you will answer all these questions. In case you don't understand a question be prepared to ask for a repetition or clarification (¿Repíte? ¿Qué significa ...?).

You will be evaluated on the comprehensibility of what you say, the completeness of your part of the interview, the appropriateness of the answers and of the questions, pronunciation and fluency, and the correct use of grammar and vocabulary.

Points will be assigned as follows:

- 10 pts. for comprehension of the other person and being comprehensible to the other person (including pronunciation)
- 10 pts. for cohesion—whether or not your responses naturally and logically follow from those of your partner
- 10 pts. for fluency in speaking, avoiding extended. silent gaps
- 10 pts. for lexical accuracy (vocabulary)
- 10 pts. for grammatical accuracy (verb endings, pronouns, etc.)