

Spanish 101
Charla 2

You meet a student that you would like to get to know. Follow the conversation format below to make an appointment to get together with him or her.

| Student A | Student B |
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| 1. Greet student B and comment on the weather. | 2. Greet student A and respond to his / her comment. |
| 3. Ask if B wants to get together to do something (get something to eat or drink, study together, see a movie, etc.) | 4. Ask A for at least three details (day, time, how to get there, etc.). |
| 5. Reply to each of B's questions in turn | 6. Say no to that proposal and give a reason (you don't like X, you are going to do something else at that time, etc.); propose an alternate activity. |
| 7. Ask B for at least three details | 8. Reply to each of A's questions in turn |
| 9. Agree to the proposal and give a reason. (You like X, that day / time is free, etc.) | 10. Accept, confirm details, and end conversation |

There is no major difference between roles A and B so you should be able to do either. As before, you will not know until the test who will play the other role with you. You can write notes about what to ask, excuses for saying no, and some typical activities what you want to say, but you should not prepare a script to read. You will not be allowed to read from your notes while you speak.

Remember to prepare by looking at the *actividades* we have done in order to find out how to ask the right questions and for suggestions on possible activities. Make sure you have some alternate questions and replies to use depending on what the other student says. Try to make it as natural a conversation as possible. Remember to use the familiar form (tú) when talking to another student.

As in the previous charla, the distribution of the 50 points will be as follows:

- 10 pts. for comprehension of the other person and being comprehensible to the other person (including pronunciation)
- 10 pts. for cohesion—whether or not your responses naturally and logically follow from those of your partner
- 10 pts. for fluency in speaking, avoiding extended. silent gaps
- 10 pts. for lexical accuracy (vocabulary)
- 10 pts. for grammatical accuracy (verb endings, pronouns, etc.)