

Spanish 102 Charla 1

Scenario: You both missed Spanish class this morning and happen to meet on campus later.

Student A	Student B
1. Greet student B.	2. Reply to A.
3. Tell B you weren't in Spanish class this morning, ask what they did.	4. Reply by saying you weren't there either. Ask why A wasn't there.
5. Respond to B's question by telling all the things you did this morning and/or yesterday that kept you from going to class. (s.)	6. Ask at least 3 follow-up questions about A's activities. You can interrupt or wait till the end of his/her story.
7. Answer B's questions; then ask why B didn't go to class.	8. Tell everything you did that kept you from going to class.
9. Ask at least 3 follow-up questions (during or after B's story).	10. Answer A's questions; then ask if A knows what to do for the next class.
11. Answer however you like, and then conclude the conversation	12. Reply, saying good-bye.

There is little difference between roles A and B so you should be able to do either. You will not know until the test itself who will play which part. You can write some notes (words or short phrases) on a 3 x 5 card.. **DO NOT WRITE OUT COMPLETE SENTENCES.** The notes are to remind you what to say; they are not to give you a script with the exact words. You should rehearse general question-asking, greeting, and leave-taking strategies, review the formation of the preterite, and study vocabulary pertaining to daily activities, but do not memorize lines.

You may prepare questions you know you have to ask (What did you do in class? Why weren't you in class? What are we going to do tomorrow, etc.), but memorizing follow-up questions will not work since depends on what your partner says. Nonetheless, you can anticipate what kinds of questions would be appropriate (Where? When? How long? With whom? Why? etc.).

Remember to use familiar (tú) forms in talking to each other. Be careful to use past tense endings when talking about the past but not when you talk about the present or future.

EVALUATION CRITERIA:

- 10 pts. for comprehension of your partner and being comprehensible to him or her (including pronunciation)
- 10 pts. for cohesion—do your responses naturally and logically follow from your partner's?
- 10 pts. for fluency in speaking, avoiding extended. silent gaps
- 10 pts. for lexical accuracy (vocabulary)
- 10 pts. for grammatical accuracy (verb endings, pronouns, etc.)