

Scenario: A conversation about travel experiences.

Student A	Student B
1. Greet student B and comment about the weather.	2. Greet student A and respond with your own comment about the weather.
3. Ask student B where he/she has traveled to this past year (during vacation, etc.)	4. Answer A's question. If you didn't go anywhere, tell why and say what you did instead.
5. Ask a total of three questions about what B has told you. You should ask your first question, get a reply, then follow up with a second question related to his or her answer. After the reply to the second question, ask your third one.	6. Answer each one of A's questions in turn; then follow with a question about where he/she has traveled to this past year, as in step 3.
7. Answering B's question, as in step 4.	8. Ask follow-up questions about A's answer, as in step 5.
9. Answer B's questions, as in the first part of step 6; close the conversation.	10. Reply.

There is no difference between roles A and B so you should be able to do either. As before, you will not know until the test who will play the other role with you. You can write notes on what you want to say, but not a script to read. You should rehearse general question-asking, greeting, and leave-taking strategies, review the formation of the preterite and present perfect, and study vocabulary related to vacation activities. However, do not attempt to memorize specific lines of conversation, especially for parts 5-8, where you have to ask things based on what the other person says. If you do, you will most likely confuse your partner. Successfully completing these parts requires that you to listen actively to your partner and ask logical follow-up questions based on his or her description of break.

Important note: try to stay generally within the limits of the vocabulary we've seen in the text and used in class. Don't talk about something too unusual or your partner will have trouble understanding and thinking of relevant questions for you to answer. In this case neither one of you will be able to perform well.

Remember to use familiar (tú) forms and the appropriate (past) tense.

As in the previous charla, the distribution of the 50 points will be as follows:

- 10 pts. for comprehension of your partner and being comprehensible to him or her (including pronunciation)
- 10 pts. for cohesion—do your responses naturally and logically follow from your partner's?
- 10 pts. for fluency in speaking, avoiding extended. silent gaps
- 10 pts. for lexical accuracy (vocabulary)
- 10 pts. for grammatical accuracy (verb endings, pronouns, etc.)