

# Heather Amber Jones, Ph.D.

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## PERSONAL INFORMATION

**Business Address:** Department of Psychology  
University of Akron  
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**Licensed Psychologist:** Ohio & Pennsylvania

## EDUCATION

- 2006-2008 Children's Hospital of Philadelphia (CHOP), Philadelphia, PA  
Postdoctoral Fellowship in Psychology  
Mentor: Thomas J. Power, Ph.D., Director of the Center for Management of ADHD
- 2001-2006 Ph.D. University of Maryland at College Park (UMCP), College Park, MD  
Clinical Psychology Doctoral Program (APA Approved)  
Major: Clinical Psychology  
Area of Concentration: Child Clinical Psychology  
Dissertation title: "Teacher inservice training for attention-deficit/hyperactivity disorder (ADHD): Influence on knowledge about ADHD, teacher stress, and use of classroom behavior management techniques."  
Chairperson: Andrea M. Chronis, Ph.D.
- 2005-2006 Cincinnati Children's Hospital Medical Center (CCHMC), Cincinnati, OH  
O'Grady Residency in Pediatric Psychology (APA-Accredited)  
Training Director: Lori Crosby, Psy.D.
- 2001- 2003 M.A. University of Maryland at College Park, College Park, MD  
Clinical Psychology Doctoral Program (APA-Accredited)  
Major: Clinical Psychology  
Thesis title: "Personality predictors of caffeine dependence: Self-report and behavioral measures of impulsivity, sensation seeking, and risk-taking."  
Chairperson: Carl W. Lejuez, Ph.D.
- 1997-2001 B.A. Brown University, Providence, RI  
Major: Psychology  
Advisor: Brian Hayden, Ph.D.

## EMPLOYMENT AND APPOINTMENTS

- 2008-present Visiting Assistant Professor of Psychology, University of Akron, Akron, OH
- 2007-present Adjunct Assistant Professor of Psychology, Drexel University, Philadelphia, PA

### **PROFESSIONAL AFFILIATIONS**

2007-present	Society for Research in Child Development
2006-present	Association of Black Psychologists, Delaware County Chapter
2001-present	American Psychological Association, Division 12 - Society of Clinical Psychology & Division 53 – Society of Clinical Child & Adolescent Psychology
2001-present	Association for Behavioral and Cognitive Therapies, Parenting and Families Special Interest Group

### **AWARDS AND HONORS**

2008	CHADD (national organization for Children & Adults with ADHD) Young Scientist Research Fund Award
2008	CHIPS Fellow, Child Intervention, Prevention and Services Mentoring Program Scholar Mentee, African American Mental Health Research Scientist Consortium
2007-present	NIH Extramural Loan Repayment Program for Pediatric Research
2006	University of Maryland Diversity Grant for Doctoral Dissertation
2005	Thesis featured: Dingfelder, S. (2005, September). Impulsiveness, sensation-seeking characterize the caffeine dependent. <i>American Psychological Association Monitor on Psychology</i> , 36, 10.
2003	American Psychological Association Student Travel Grant to present Master's Thesis
2001	Maryland Psychological Association, 2 <sup>nd</sup> prize Award for Poster entitled, "The Balloon Analogue Risk Taking Task (BART) differentiates smokers and nonsmokers."

### **GRANT-SUPPORTED PROJECTS**

2008-present	Co-Investigator, "Evaluation of an Urban-based Collaborative Care Model for ADHD" PI: Thomas J. Power, Ph.D. Total Project Period: 3 years Summary: This study will evaluate the efficacy of an urban collaborative care model of treatment for elementary school aged children with ADHD. Intervention clinicians will collaborate with community partners, families, and primary care pediatricians to provide evidence-based care for children with attention and behavior problems.
2007-present	Co-Investigator, "Development of a Family-School Intervention for Early Elementary School Children with ADHD" PI: Thomas J. Power, Ph.D. Total Project Period: 3 years Summary: This study will focus on the development of a family-school intervention for young children with ADHD.
2006-2008	Lead Clinician, "Evaluation of a Family-School Intervention for ADHD" (R01 MH068290-01) PI: Thomas J. Power, Ph.D. Agency: National Institutes of Health; National Institute of Mental Health Total Project Period: 5 years Summary: This study will evaluate the effectiveness of a novel family-school intervention for children with ADHD in Grades 2 through 6.

- 2006-2008 Lead Clinician, “Establishing Comprehensive and Integrated ADHD Services in Primary Care: An Urban and Suburban Model”  
PI: Thomas Power, Ph.D. & Nathan Blum, M.D.  
Agency: CHOP, Department of Pediatrics  
Total Project Period: 3 years  
Summary: This study will focus on the development and refinement of comprehensive treatment for ADHD within a primary care setting.
- 2004-2005 Graduate Therapist, “Parental ADHD & Parenting: Child Treatment Implications” (R03MH070666-1)  
PI: Andrea M. Chronis, Ph.D.  
Agency: National Institutes of Health; National Institute of Mental Health  
Total Project Period: 1 year  
Summary: The aims of the study were: (1) to examine associations between maternal ADHD symptoms and self-reported and observed parenting behavior in 70 mothers of children with ADHD; and (2) to examine compliance with and participation in past and current treatment for child ADHD as a function of maternal ADHD symptoms.
- 2004-2005 Research Coordinator, “Efficacy of Concerta™ in Treating ADHD in Mothers of Children with ADHD”  
PI: Andrea M. Chronis, Ph.D.  
Agency: McNeil Corporation  
Total Project Period: 1.5 years  
Summary: The study involved a dose-response trial of Concerta™ methylphenidate for 25 mothers of children with ADHD who have ADHD themselves. The aim of this study was to assess the efficacy of Concerta™ in treating mothers with ADHD across measures of ADHD symptoms, impairment, and parenting.
- 2003 Research Coordinator, “Comprehensive Assessment of ADHD in Low-Income, Minority Children”  
PI: Andrea M. Chronis, Ph.D.  
Agency: University of Maryland Graduate Research Board Summer Award  
Total Project Period: 3 months  
Summary: The project involved the comprehensive, family-based assessment of low-income children with and without ADHD recruited from schools in Prince George’s County.

#### **OTHER RESEARCH EXPERIENCE**

- 2006 Research Intern, ADHD Laboratory.
- 2005 Research Intern, INNOVATIONS (consultation program that works with schools and non-profit community agencies to improve behavioral health resources for underserved children and families)
- 2002-2005 Research Assistant, Maryland ADHD Program
- 2001-2002 Project Assistant, “Balloon Analogue Risk Task Discriminated between Smokers and Nonsmokers”
- 2001 Research Assistant, Butler Hospital, Providence, RI

**CLINICAL EXPERIENCE**

- 2005-2006 Psychology Resident, Cincinnati Children's Hospital Medical Center, Cincinnati, OH  
*Rotations:* Pain Management, Clinical Child Psychology & Behavioral Medicine, and Inpatient Consultation/Liaison
- 2004-2005 Clinical Extern, Children's National Medical Center, Washington, D.C.  
*Training:* Pediatric Neuropsychological Assessments
- 2002-2004 Clinical Practica, UMCP, College Park, MD  
*Training:* Adult Neuropsychological Assessments, Adult Assessment and Interventions; Child Assessment and Interventions

**TEACHING & MENTORING EXPERIENCE**

- 8/08-present Quantitative Statistics (Undergraduate Level)  
Clinical & Counseling Psychology (Undergraduate Level)  
Faculty, University of Akron
- 7/08-present Drugs and Human Behavior (Undergraduate Level)  
Adjunct Faculty, Distance Learning Program, Drexel University
- 8/07-12/07 Quantitative Statistics (Undergraduate Level)  
Adjunct Faculty, Drexel University
- 7/05-6/06 Mentor to Graduate Practicum Student, Cincinnati Children's Hospital Medical Center
- 2005 Abnormal Child Psychology (Undergraduate Level)  
Graduate Teaching Assistant, UMCP
- 2005 Abnormal Psychology (Undergraduate Level)  
Graduate Teaching Assistant, UMCP
- 2003 Abnormal Psychology (Undergraduate Level)  
Graduate Teaching Assistant, UMCP
- 2003 Research Mentor to Ethnic Minority Undergraduate from Howard University through McNair Scholar's Program
- 2003 Quantitative Methods II (Graduate Level)  
Graduate Teaching Assistant, UMCP
- 2002 Quantitative Methods I (Graduate Level)  
Graduate Teaching Assistant, UMCP
- 2001-2002 Introduction to Psychology (Undergraduate Level)  
Graduate Teaching Assistant, UMCP

**PUBLICATIONS**

- Jones, H. A.**, Epstein, J., Hinshaw, S., Owens, E. B., Chi, T. C., Arnold, L. E. et al. (in press). Ethnicity as a moderator of treatment effect on parent-child interaction for children with ADHD. *Journal of Attention Disorders*.
- Power, T. J., **Jones, H. A.**, Mautone, J. A., & Blum, N. J. (in press). Partnering to Achieve School Success: A collaborative care model of early intervention for attention and learning problems in urban contexts. *Handbook of Youth Prevention Science*. (Eds. B. Doll, W. Pfohl, & J. Yoon).
- Chronis, A. M., Seymour, K. E., Stein, M. A., **Jones, H. A.**, Jiles, C. D., Rooney, M., et al. (in press). Methylphenidate for mothers with ADHD: Preliminary effects on ADHD symptoms and parenting. *Journal of Clinical Psychiatry*.
- Lahey, B. B., Applegate, B., Chronis, A. M., **Jones, H. A.**, Williams, S. H., Loney, J., & Waldman, I. D. (2008). Psychometric characteristics of a measure of emotional dispositions developed to test a developmental propensity model of conduct disorder. *Journal of Clinical Child & Adolescent Psychology*, 37, 794-807.
- Jones, H. A.** & Chronis-Tuscano, A. (2008). Efficacy of teacher in-service training for Attention-Deficit/Hyperactivity Disorder ADHD. *Psychology in the Schools*, 45, 918-929.
- Power, T. J. & **Jones, H. A.** (2008). Commentary: Improving attention-deficit/hyperactivity disorder treatment outcomes through use of a collaborative consultation treatment service by community-based pediatricians. *Evidence Based Mental Health*, 11, 74.
- Jones, H. A.**, Clarke, A. T., & Power, T. J. (2008). Expanding the concept of intervention integrity: A multidimensional model of participant engagement. *In Balance, Newsletter of Division 53 (Clinical Child and Adolescent Psychology) of the American Psychological Association*.
- Chronis, A. M., Lahey, B. B., Pelham, W. E., Williams, S. H., Baumann, B. L., Kipp, H., **Jones, H. A.**, & Rathouz, P. J. (2007). Maternal depression and early positive parenting predict future conduct problems in young children with attention-deficit/hyperactivity disorder. *Developmental Psychology*, 43, 70-82.
- Chronis, A., **Jones, H. A.**, & Raggi, V. (2006). Evidence-based psychosocial treatments for children and adolescents with attention-deficit/hyperactivity disorder. *Clinical Psychology Review*, 26, 486-502.
- Jones, H. A.** & Lejuez, C. W. (2005) Personality correlates of caffeine dependence: The role of sensation seeking, impulsivity, and risk-taking. *Experimental and Clinical Psychopharmacology*, 13, 259-266.
- Smith, B. Osborne, A., Mann, M., **Jones, H. A.**, & White, T. (2004). Arousal and behavior. Biopsychological effects of caffeine. *Coffee, Tea, Chocolate, and the Brain*. CRC Press.
- Lejuez, C. W., Aklin, W. M., **Jones, H. A.**, Richards, J. B., Read, J. P., Kahler, C. W., & Strong, D. R. (2003). The balloon analogue risk task (BART) differentiates smokers and nonsmokers. *Experimental and Clinical Psychopharmacology*, 11, 26-33.

**MANUSCRIPTS UNDER REVIEW**

- Power, T. J., Soffer, S. L., Mautone, J. A., Costigan, T., **Jones, H. A.**, & Clarke, A. T. (2009). Assessing teacher engagement in a family-school intervention for children with ADHD. *Journal of School*

*Mental Health.***MANUSCRIPTS IN PREPARATION**

- Jones, H. A.,** Diaz, Y., Chronis-Tuscano, A., Clarke, T., Raggi, V., & Pian, J. (2009). Does type of task matter? The influence of ethnicity on parenting children with ADHD. Manuscript in preparation.
- Jones, H. A.,** Power, T. J., Clarke, A., Eiraldi, R., Marshall, S. & Elia, J. (2009). Ethnic differences in behavior problems in girls. Manuscript in preparation.
- Jones, H. A.** (2009). African American children with ADHD: Treatment barriers and beyond. Manuscript in preparation.
- Clarke, A. T., **Jones, H. A.,** Power, T. J., Mautone, M. A., Soffer, S., & Costigan, T. (2009). A multidimensional model of participant engagement. Manuscript in preparation.
- Power, T. J., Blum, N., Guevara, J., **Jones, H.,** & Leslie, L., (2009). Coordinating care between schools and physician practices. Chapter in preparation.

**INVITED PRESENTATIONS**

- Jones, H. A.** (2008). *African American children with ADHD: Do we need a cultural adaptation for behavioral parent training?* Talk presented at the Akron Children's Hospital Neurodevelopmental Center monthly research meeting.
- Power, T. J., Mautone, J. A., & **Jones, H. A.** (2007, October). *Social Skills Training for Children with ADHD.* Talk presented at the ADHD Across the Lifespan Conference, Philadelphia, PA.
- Jones, H. A.** & Chronis, A. M. (2004, September). *ADHD in African American Children.* Talk presented at the National Resource Center on ADHD workshop on Outreach to African American Families, Landover, MD.

**PRESENTATIONS**

- Jones, H. A.** & Power, T. J. (2009, October). A novel collaborative care intervention for children with AD/HD. Presentation submitted to the annual meeting of the Association for Children and Adults with ADHD (CHADD), Cleveland, Ohio.
- Ferrell, C. & **Jones, H. A.** (2009, August). The importance of mentoring for early career psychologists. Symposium submitted to the annual meeting of the American Psychological Association, Toronto, Canada.
- Chronis-Tuscano, A., O'Brien, K. A., **Jones, H. A.,** Raggi, V., Johnston, C., Clarke, T. L., et al. (2009, June). Impact of maternal ADHD on parent training participation and outcome. Poster submitted to the biannual meeting of the International Society for Research on Child and Adolescent Psychopathology, Seattle, Washington.
- Diaz, Y., **Jones, H. A.,** Chronis-Tuscano, A., Rooney, M., Raggi, V. L., & Clarke, T. L. (2008, November). Observed parenting among African American and Caucasian parents of children with ADHD: Implications for parent training. In **H. A. Jones** (Chair), *Cultural considerations for parenting interventions: The importance of parental cognitions and behaviors.* Symposium presented at the annual meeting of the Association Behavioral and Cognitive Therapies, Orlando, FL.

- Power, T. J., **Jones, H. A.**, & Mautone, J. A. (2008, August). Engaging families and schools in multisystemic interventions in urban settings. In T. J. Power (Chair), *Multisystemic interventions for ADHD: Innovations in urban settings*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Power, T. J., Soffer, S. L., Mautone, J. A., **Jones, H. A.**, & Clarke, A. T. (2008, February). Comprehensive integrity monitoring in the context of a family-school intervention. In S. Leff (Chair), *Developing new models of intervention integrity*. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Mautone, J. A., Power, T. J., **Jones, H. A.**, & Blum, N. J. (2008, February). *Integrating schools and primary care practices: Intervention development for ADHD*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Jones, H. A.** & Chronis, A. M. (2007, November). *Teacher in-service training for ADHD*. Poster session presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
- Jones, H. A.**, Mautone, J. A., Power, T. J., & Blum, N. J. (2007, August). Addressing the needs of low income families in primary care. In T. J. Power (Chair), *Linking schools and primary care practices for children with ADHD*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Chronis, A. M., Seymour, K. E., Robb, A. S., **Jones, H. A.**, Jiles, C. D., Rooney, M., et al. (2006, October). *Pharmacological treatment for ADHD mothers of children with ADHD*. Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
- Jones, H. A.**, Bishop, C., Hoopert, R., & Bradshaw, D. (2006, February). *Integrating training and evaluation to assess school readiness and social-emotional functioning in young children*. Poster session presented at the annual meeting of the Research and Training Center for Children's Mental Health Conference, Tampa, FL.
- Diaz, Y, **Jones, H. A.**, Chronis, A. M., Raggi, V. L., Clarke, T. L., & Belendiuk, K. (2005, November). *Comparison of African American and Caucasian children presenting to a university-based ADHD clinic: Differences in demographics, symptoms, and impairment*. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies Conference, Washington, D.C.
- Chronis, A. M., Raggi, V. L., **Jones, H. A.**, Clarke, T. L., & Diaz, Y. (2005, August). Maternal ADHD symptoms & parenting: Implications for child treatment. Symposium conducted at the annual meeting of the American Psychological Association Conference, Washington, D.C.
- Jones, H. A.**, Chronis, A. M., Waldemayer, K., & Kleinman, S. (2005, August). *Teacher knowledge and training about attention-deficit/hyperactivity disorder*. Poster session presented at the annual meeting of the American Psychological Association Conference, Washington, D.C.
- Diaz, Y., **Jones, H. A.**, & Chronis, A. M. (2003, November). *Attention-deficit/hyperactivity disorder in African-American children: Implications for assessment and treatment*. Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy Conference, Boston, MA.

**Jones, H. A.** & Lejuez, C. W. (2003, August). *Personality correlates of caffeine consumption and dependence*. Poster presented at the annual meeting of the American Psychological Association Conference, Toronto, Canada.

Aklin, W. M., **Jones, H. A.**, Dvir, S., Simmons, B., & Lejuez, C. W. (2002, November). Predictors of real-world adolescents risk behaviors. In Aklin, W. M., & Lejuez, C. W. (Co-Chairs), *Assessment and prevention of risk-taking behaviors in high-risk populations*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

**Jones, H. A.**, Aklin, W. M., & Lejuez, C. W. (2002, April). *The Balloon Analogue Risk Taking Task (BART) differentiates smokers and nonsmokers*. Poster session presented at the annual meeting of the Maryland Psychological Association Annual Conference, Silver Spring, MD.

### **PROFESSIONAL SERVICE & TRAINING**

- 2005 Grant-Writing Workshop by Grant Writers' Seminars and Workshops, LLC Participated in day-long workshop focused on the design, construction, and submission of fundable grants.
- 2002-present Leader of ADHD and Disruptive Behavior Disorders In-services Design and lead community in-services about etiology, comorbidity, assessment, diagnosis, and treatment of ADHD, Oppositional Defiant Disorder, and Conduct Disorder. Present these in-services to those agencies requesting them, including several public and private schools and community mental health treatment centers.

### **EDITORIAL EXPERIENCE**

- Ad-hoc Reviewer *Journal of Family Psychology, School Psychology Review, Journal of Abnormal Psychology, Journal of Clinical Child Psychology, Psychology of Women Quarterly*

### **COMMITTEE MEMBERSHIP**

- 2009 Co-organizer, Pre-conference meeting  
ABCT, Social Learning Special Interest Group
- 2008-present Co-chair, Mentoring Committee  
APA, Division 12, Section 6 (Clinical Psychology of Ethnic Minorities)
- 2007-2008 Co-chair  
Psychology Fellows Forum, CHOP
- 2001-2005 Student Member  
Committee on Ethnic and Cultural Issues, UMCP
- 2002-2004 Treasurer  
Research, Practice, and Issues in Clinical Psychology  
Clinical Psychology Graduate Student Association, UMCP
- 2002-2003 Scientist-Practitioner Award Committee Student Representative  
Doctoral Program in Clinical Psychology, UMCP

2002

Member of Student Selection Committee for Incoming Students  
Doctoral Program in Clinical Psychology, UMCP

**REFERENCES AVAILABLE UPON REQUEST**