

UA-KSU Joint Doctoral Program Comprehensive Exam Grading Rubric

Student's Number: _____ Question # ____ Faculty Name: _____

All faculty members associated with the relevant specialty area are expected to grade answers independently. Each answer is to be assessed in terms of its overall quality in answering the question by accurately drawing on the relevant literature in the area (as represented in the associated reading list). In making their evaluations, faculty are to assess the answer's organization, depth, completeness, accuracy, and clarity of writing (see below for operationalization of these criteria).

<p><u>Organization</u></p>	<p>The answer has a logical order and arrangement of paragraphs, with a logical arrangement of material within paragraphs and a smooth transition between them. The answer does not contain tangential or irrelevant material that detracts from the focus of the answer on addressing what the question asks. The organization of the answer enhances the reader's understanding. Comments:</p>
<p><u>Depth of Answer</u></p>	<p>Arguments are supported by precise and pertinent evidence and citations. The answer clearly demonstrates a deep understanding of the topic or topics. Comments:</p>
<p><u>Completeness and Accuracy</u></p>	<p>The essay answers the question completely and accurately. All aspects of the question are addressed and answered. Comments:</p>
<p><u>Clarity of Writing</u></p>	<p>The essay has been proofread and corrected, thus containing no errors in spelling, grammar, sentence structure, or punctuation. The use of vocabulary and terminology are appropriate to the answer. The writing style is effective, and the writer's voice demonstrates professionalism and an engagement with the content of the answer. Comments:</p>

<u>Overall Grade</u> (Pass or Fail)	To obtain a PASS grade the answer needs to be judged as at least “adequate” on its overall quality, while a grade of FAIL indicates a less than satisfactory performance. (Graders may add comments in the text box below).
 _____ Pass _____ Fail	

Rubric adapted from B.E. Walvrod and V.J. Anderson, *Effective Grading*. Jossey-Bass, 1998; Kathy Feltey; and Marquette University.