Who should attend?
Faculty and teachers interested in learning new approaches to teaching economics and assessing learning at the introductory and intermediate levels should make plans to attend. Come and learn exciting ways to use experiments and other innovations in your classroom and to explore the value of classroom research and see what it takes to getting your classroom research published.

Call for Participation:
A Poster session on current teaching practices is planned to showcase the classroom innovations of attending participants. If you or your colleagues have a teaching method that you will share in the form of a poster and a handout you are encouraged to submit a presentation proposal by October 10, 2003. Include teaching methods, and research and assessment tools. Go to the web site to submit your proposal. Notification of accepted posters will be given by October 24, 2003.

Registration fees:
The entire day is $60.00 and includes all sessions, a continental breakfast, buffet lunch, refreshment breaks and on campus parking. Register before October 7, 2003 for a reduced rate of $49.00. Hurry, space is limited.

For more information:
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Midwest Conference On Student Learning In Economics
Innovation, Assessment And Classroom Research
November 7, 2003

FEATURING:
WILLIAM BECKER
INDIANA UNIVERSITY
EDITOR, JOURNAL OF ECONOMIC EDUCATION
"Doing Classroom Research and Getting it Published"

PAUL ROMER
STANFORD UNIVERSITY
FOUNDER APLIA
"Using Technology So Students Learn More (and Professors Work Less)"

Sponsored By: Calvin K. Kazanjian Economics Foundation, Inc., Committee On Economic Education, American Economic Association, APLIA, Inc., The University of Akron Institute for Teaching And Learning, and The H. Kenneth Barker Center For Economic Education

http://gozips.uakron.edu/~myers/MidwestConference
This daylong conference on the campus of The University of Akron features two giants in the field of economic education. William Becker is the Editor of the Journal of Economic Education and will speak on the scholarship of teaching and learning in economics. In addition, Professor Becker will conduct concurrent sessions focusing on:

- Non-computerized experiments in the classroom
- Active learning techniques that enhance learning, and
- Competitive versus cooperative equilibrium

Paul Romer, known for his origination of The New Growth Theory, and founder of Aplia, Inc., a software company designed to assist students learn complex economic ideas will speak on using technology to shift the effort and learning to students. He will also conduct concurrent sessions in which participants will get hands-on experience in a wireless laptop lab using:

- Online experiments for the economics classroom
- Interactive problem sets
- Online tutorials

Hotel Information:
A block of rooms are reserved at the Crown Plaza Hotel under the conference name. The Plaza is a unique hotel carved out of the grain silos of the old Quaker Oats home in Downtown Akron within walking distance of the campus. Rooms are at the special conference rate of $70.00 per night. You must make your reservations directly with the hotel by October 17 at (800) 227-6963.

Conference Location:
The University of Akron Student Union, Akron, Ohio. See conference website for directions and a map.

Schedules:
7:45 am Registration and Continental Breakfast
8:30 am Welcome, Introductions and Directions for the day
8:50 am General Session #1
  Paul Romer “Using Technology so Students Work More (and Professors Work Less)”
9:55 am Morning refreshment break and time to mingle
10:15 am Concurrent Sessions #1.
  Paul Romer – Using web-based experiments and problem sets.
  William Becker – “Adam Smith meets John Nash” active learning exercises for the classroom
11:35 am Buffet Lunch
Posters on teaching
12:45 pm Concurrent Sessions #2
  Same as session #1, above.
2:05 pm Break
2:15 pm General Session #2
  William Becker “The Scholarship of Teaching and Learning: Doing classroom research and getting published”
3:40 pm Afternoon refreshment Break
3:55 pm Concurrent Session #3
  Panel: Doing classroom innovation and assessing its value moderated by Tom Angelo, founder of the “Symposium of Teaching Assessment and Learning at The University of Akron” and featuring classroom research being conducted in the Department of Economics at The University of Akron.
4:40 pm Final Thoughts, evaluations and follow on preparations.

Conference Registration Form:
Name ___________________________________________
Institution ________________________________________
Department _______________________________________Street address ___________________________________City __________________ State _____ Zip ______
Email address _____________________________________Phone __________________________________________

Amount to be paid (circle one): $60.00 or $49.00 (before 10/7/03)

Includes □ check made out to The University of Akron
□ or charge to your card (complete below).
Card Type □ MasterCard □ Visa □ Discover
Card Number ____________
Card expiration date __________
Print Name (as shown on card) ________________________
Signature _______________________________________

By Phone: Call Dr. Fred Carr
Director of the Barker Center for Economic Education at The University of Akron at (330) 972-7763.

Mail to: Midwest Conference
Barker Center for Economic Education
213 Crouse Hall
The University of Akron
Akron, OH 44325-4210

For further details please visit the conference website:
http://gozips.uakron.edu/~myers/MidwestConference